

# Clarissa G. Masters

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## Skills & Knowledge

Lesson Plan Development  
Curriculum Development  
Individualized Education Plan  
(IEP) Development  
Cross-Curricular Themes  
Project-Based Learning  
Hands-On Learning  
English Language Learner (ELL)  
Educational Assessment  
Classroom Management  
Heterogeneous Groups

*"I am confident that Clarissa has a bright future as a teacher. She has a strong work ethic, is persistent in her efforts, and is very child centered."*

- Thomas B. Smith, Supervisor,  
Oakland University

*"She was enthusiastic in her dealings with students, staff, and parents alike."*

*"She used her creativity to enhance lessons. She used supplemental materials and manipulatives whenever possible to make lessons more interesting to students."*

*"She was keenly aware of individual differences and taught in flexible groups to meet all students' needs."*

*"I was very impressed with Marissa's abilities, and I would recommend her without reservation for a teaching position."*

- Debra D. Winter, Cooperating  
Teacher, Dresden Elementary

## Summary of Qualifications

### Elementary Education Teacher Certified K-8 — Language Arts Endorsement

- Energetic and creative, with an exceptional understanding of child development and diverse learning styles.
- Dedicated to providing a warm, exciting, and safe learning environment.
- Patient and flexible, with training in classroom discipline and positive behavior support.
- Experienced with special needs students and diverse student populations.

## Education & Certification

### OAKLAND UNIVERSITY, Rochester, Michigan Bachelor of Science in Elementary Education (2011)

- Major in Language Arts
- Dean's List, 2010-2011. Cumulative GPA: 3.64
- Member, Future Educators of Oakland University at Macomb (2010-2011)
- 427 Pre-Student Teaching Hours

## Teaching Experience

### UTICA COMMUNITY SCHOOL DISTRICT, Sterling Heights, Mich. (9/2011-12/2011) Student Teacher—Second Grade—Dresden Elementary

Developed lesson plans and taught language arts, math, science, social studies, and word study for second graders. Created a motivating and stimulating educational environment. Provided individualized instruction and adapted teaching methods to meet students' learning styles and needs.

- Led word study groups based on students' abilities.
- Designed lesson plans on communities and nouns and a literary lesson plan based on *Dog Breath: The Horrible Trouble with Hally Tosis* by Dav Pilkey.
- Developed themes across the curriculum, using authentic tasks and project-based learning.
- Developed individualized behavioral plans for two ELL students.
- Communicated with the parent of an ADHD student, providing documentation to assist the physician in an ADHD diagnosis, which led to a transformation in the student's behavior and learning ability.
- Designed rubrics checklists for language arts and social studies.
- Served on the Core Data and Math Committees.

## Teaching Philosophy

*"I believe that a student's success is directly proportional to their teacher's own motivation, mentorship, enthusiasm, and competence."*

*"There needs to be a partnership between teacher and pupil. The teacher, of course, must effectively communicate and pass along knowledge, and the student must be willing to learn and not merely show up. This partnership is dependent upon trust, fairness, attitude, and a productive classroom environment. When this merger can exist, it creates a remarkable bond and a fulfilling experience for both teacher and student."*

*"Teachers must know their students' zone of proximal development and subsequently provide scaffolding. This requires teachers to engage students in the lesson, model what you expect them to do, guide them through the lesson, and gradually turn the responsibility over to the students. When completed, students can share their learning."*

- Clarissa Masters

## Field Placement

**UTICA COMMUNITY SCHOOL DISTRICT**, Sterling Heights, Mich. (1/2011-4/2011)

### Field Placement—Second Grade—Dresden Elementary

- Administered reading and writing IRI inventory to two students with reading challenges, and developed lesson plans to improve weaknesses.
- Attended an IEP conference for an ELL student who did not speak English. Worked one-on-one with the student to improve test scores.

**ROCHESTER COMMUNITY SCHOOLS**, Rochester Hills, Mich. (9/2010-12/2010)

### Field Placement—Kindergarten—Long Meadow Elementary

- Developed a literary lesson plan based on the book *The Very Hungry Caterpillar* by Eric Carle.
- Taught groups of 5-6 kindergarteners at a literary center, preparing them to develop reading skills.

**MT. CLEMENS COMMUNITY SCHOOL DISTRICT**, Mt. Clemens, Mich. (5/2010-6/2010)

### Field Placement—Fifth Grade—King Academy

- Facilitated math lessons and proofread D.A.R.E. essays.
- Learned the school recordkeeping process while organizing inventory and student year-end records.

**DETROIT CHARTER SCHOOLS**, Detroit, Mich. (1/2010-4/2010)

### Field Placement—First Grade—Dove Academy

- Assisted students with reading methods and writing proficiency.
- Led "calendar time" – teaching students the days of the week, months of the year, and weather.
- Created math lessons for groups of 5-6.

**UTICA COMMUNITY SCHOOL DISTRICT**, Sterling Heights, Mich. (Fall, 2009)

### Field Placement—Third Grade—Dekeyser Elementary

- Transferred student grades into computer system.
- Assessed student progress and assisted struggling students with reading and writing skills.

**UTICA COMMUNITY SCHOOL DISTRICT**, Macomb Township, Mich. (4/2009-6/2009)

### Classroom Assistant—Kindergarten—Beck Elementary

- Assisted students with math and reading skills, and guided them in literary station tasks.

## Counseling & Tutoring Experience

**Title I Extended Day Tutor**—Pinewood Elementary, Warren, Mich. (1/2012-present)

**Youth Athletic Camp Counselor**, Clinton Township, Mich. (2005-2007)

**10 Teaching Hours**—Moose Tree Nature Preserve, Lake Orion, Mich.

## Professional Development & Technology Skills

Physical & Chemical Properties & Changes in Matter-7<sup>th</sup> Grade Teacher's Workshop  
Flying WILD and Project WILD Workshops by Council for Environmental Education  
Certified in Infant and Child CPR and First Aid  
PowerSchool Classroom Technology